

Missouri Division of Special Education

Compliance Standards & Indicators

1700-ELIGIBILITY CRITERIA: Speech-Fluency

Legal Requirement	Indicator	Documentation
NOTE: Basis for legal requirements found in <i>Missouri State Plan for Special Education</i> , Section III; Federal Regulations 300.8, 300.306		
1700.10 Symptomatic behaviors of dysfluency:	<p>A comprehensive evaluation report is present which documents that the child consistently exhibits one(1) or more of the following behaviors:</p> <ul style="list-style-type: none"> 1700.10.a. Sound, syllable, or word repetitions 1700.10.b. Prolongation of sounds, syllables, or words 1700.10.c. Blockages 1700.10.d. Hesitations <p>NOTE: Associated symptoms of gesturing and/or extraneous facial or body activity related to the dysfluency may also be evident and addressed in the report.</p>	Evaluation report
1700.20 Speech sample:	<p>The evaluation report documents a sample of the child's speech in a variety of contexts. The report addresses the following:</p> <ul style="list-style-type: none"> 1700.20.a. Method of elicitation 1700.20.b. Settings in which sampling occurred 1700.20.c. Analysis procedures used 1700.20.d. Description of dysfluency 	Evaluation report
1700.30 Number or rate of dysfluencies:	<p>The evaluation report documents the child's fluency as significantly below the norm in one (1) of the following ways:</p> <ul style="list-style-type: none"> 1700.30.a. Five (5) dysfluencies per minute in each context. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> 1700.30.b. A dysfluency rate of 10% or greater. 	Evaluation report
	OR	

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1700.40 Professional judgment:	1700.40.a. Sufficient data is present in the evaluation report to document through formal and informal assessments the existence of a fluency deficit when the criteria outlined in Indicator 1700.10-1700.30 are not met.	Evaluation report
	AND	
1700.50 Adverse educational impact.	1700.50.a. The evaluation report includes information that addresses the extent to which the dysfluency adversely affects the child's educational performance.	Evaluation report